Section B (一)

教学内容

Section B中的1 2a 2b, 2c和Selfcheck 中的3,4。

教学目标

知识与能力

1. Master vocabulary: ugly, clever, friendly shy, dog

2. Master ail use: What (other) animals do you like?

 I like elephants. Because they are friendly.

过程与方法

通过身体语言和图片等学习描述性形容词，既直观形象，又能提高学生的学习兴趣。再加以深化联系，学生自然会掌握这些词汇，对话练习可以先用图片引导学生整体操练，再进行分组练习。

情盛态度价值观

拓展关系动物的词汇和相关句型。

教学重、难点及教学突破

重点

The new description words．

难点

Use the language to describe the animals freely．

教学突破

l、充分利用单词卡片和教学图片，以猜游戏的方式进行单词教学。

2、以从整体练习到分组练习的方式进行语言项目的教学。

教学准备

教师准备

录音机，磁带，教学图片．

学生准备

单词卡片

教学步骤

|  |  |  |  |
| --- | --- | --- | --- |
| 教学步骤、时间 | 教师活动 | 学生活动 | 媒体应用 |
| Step 1Free talk 2' | Greeting the students．Talk about the animals learnt before. | Greetings. Talk about the animals learnt before． |  |
| Step 2Revision 5’ | Revise the words by ask: What’s this?Where is it far? Do you like …? Why do you like …? ect. | answer the teacher’s questions. | Pictures |
| Step 3Presentation16' | 1. Teach the new words by pictures. Write the new words on the black boardDo SB P10, Part 1 in pairs,Check the answers．2. Guessing game，Guess the words with the whole class.3. Listen to the tape and circle the description words in part 1．Listen again check the answers | Read and Write thenew words．Guessing.listen and circle. | PicturesRecorder |
| Step 4Listening 5' | Listen to the tape twice and fill in the chart．Listen again, check the answers. | Listen to the tape twice and fill in the chart. | Recorder |
| Step 5Pair work 7' | SB,P10, Part3First, get the students to read the dialogue, then in pairs.Finally, talk about some other animals the student, know． | Practise the dialogue． |  |
| Step 6Summary 2' | Summarize the important words and language points with the class. |  | Pictures |
| Step 7Test 3' | See exercise design. |  |  |
| Step 8Homework | 1．Learn the new words by heart．2. Make up a dialogue with the word learnt is this lesson. |  |  |

本课小结：

本节学习了4个形容词和两个句型，学生通过本节课的学习基本能用所学知识描述和表达个人喜欢的动物。

练习设计

选择适当的词填空：why, other, friendly, animals, clever, shy

What do\_\_\_\_\_\_ you like?

I like pandas.

\_\_\_\_\_\_ do you like them?

Because they are \_\_\_\_\_\_ and cute.

What animals do you like?

I like dolphins, too. Because they are\_\_\_\_\_\_\_ and \_\_\_\_\_\_ to people.

教学探讨与反思

通过教学图片和多媒体课件的使用，增大了课堂练习的密度，便学生很好地掌握了所学生词和句式。由整体到分组进行练习，降低了练习的难度，使学生敢于参与，敢于开口，有利于学生信心的提高。

板书设计

Unit 3 Why do you like koalas?

ugly dog What (other)animals do you like?

clever I like dolphins.

friendly Why do you like them?

shy Because they’re cute.

Section B（二）

教学内容

Section B中的3a,3b,3c,4。

教学目标

知识与能力

1. Master the vocabulary: grass, sleep, during, at night, leaf, him, give, guess, meat, relax, lazy

2. Master and use: Where are \_\_\_\_\_\_\_ from? They are from\_\_\_\_\_\_\_\_.

教学重、难点及教学突破

重点

The new description words．

难点

Describe the animals freely．

教学突破

充分利用教学图片，以整体练习到分组练习的方式进行快速问答练习。然后再进行书面练习。

教学准备

教师准备

课件，教学图片．

学生准备

预习生词和课文

教学步骤

|  |  |  |  |
| --- | --- | --- | --- |
| 教学步骤、时间 | 教师活动 | 学生活动 | 媒体应用 |
| step 1Organization3’ | 1．Organize greeting each other.2. Check HW. |  |  |
| Step 2Revision 4' | Revise the names of the animals and the phrases learnt before． | Answer the teacher’s questions. | pictures |
| Step 3Presentation5' | 1. Ask several students：whereare you from?What do you like to do?Get the Ss to answer. Then get the Ss to ask ad answer in pairs. Ask where are pandas from? What do pandas like to do?2. look at Part2a P11 Read and match the descriptions and animals in pairs quickly. | Ask and answer in pairs | 多媒体放映世界地图，动物图片。 |
| Step 4Practice5’ | 1. See P11, 3b, Get the Ss to fill in the blanks in pairs. Then check the answers. 2. SB P11，3c, Write a description of another animal like cat, dog, etc. Get several students to read their descriptions for the class． |  |  |
| Step 5Group work3’ | Get the Ss to exchange their descriptions. | Guess the animalsthey write about |  |
| Step 6Summary4' | 1. Words and phrases2. Where are…from?They are from…． |  | 多媒体放映 |
| teat5' | See the exercise design. |  | 多媒体放映 |
| Step 8Homework | Practise describing animals． |  |  |

本课小结：

本课学习了11个生词和Where are ...from? They are from ….句式。通过学习，学生能运用所学词汇较好的描述各种动物。

练习设计

随堂练习设计

1．\_\_\_\_\_\_ are pandas from? They are from \_\_\_\_\_\_\_\_.

2.\_\_\_\_\_\_\_ koala bears from Africa? \_\_\_\_\_\_, they are from\_\_\_\_\_\_\_.

个性练习设计

用所给词完成句子。

leaves, interesting, during

Koala bears are from Australia, They are very \_\_\_\_\_\_\_\_ and cute. They sleep \_\_\_\_\_\_ the day, but at night they come out and eat \_\_\_\_\_\_\_\_\_. Do you like them?

教学探讨与反思

本课较好地练习了学生的口语，激发了学生的学习兴趣，但笔头练习应加强，提高学生的书面表达能力。

板书设计

Unit 3 Why do you like koalas?

Where are \_\_\_\_\_\_\_ from?

They’re from\_\_\_\_\_\_\_\_.

本课总结

本单元主要学习了描述动物和表达个人喜好的一些描述性形容词的运用，以及句式Why do you like…？Because…。通过本单元的学习，学生应能较流利的运用所学词汇和句型描述动物，表达个人喜好。但总体来看，口头练习较多，书面练习较少，应在以后的学习中加强这方面的练习。

Period Seven

Testing of Unit

1. Nan’an English test paper
2. Exercise Entering Famous School.